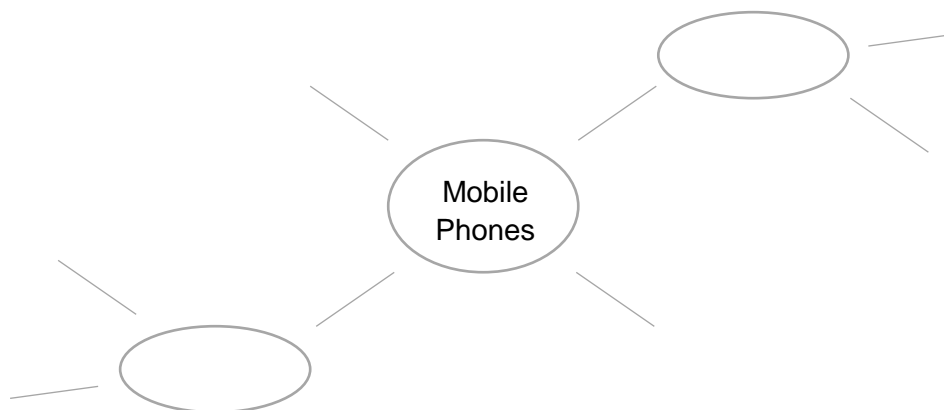


# Charli D'Amelio: TikTok's biggest star

## Speaking

1. Complete the mind map about mobile phones. Think of as many different aspects and sub-aspects as possible. Then create a large mind map on the blackboard.



2. Think about all the apps you have got on your mobile phone and what function they have. Make a list and compare your results with your partner.

App							
Function							

3. Which app is your favourite one to use? Take notes on its name / function / purpose / benefits / costs / time and so on. Then present your ideas to the class.

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## Listening comprehension

1. This transcript of the first part of the text (paras. 1-2) contains 10 mistakes. Underline each wrong word in the text, then write your corrections on the line on the right. You'll hear it twice.

It was the summer of 2019 when Charli posted the video. A simple dance \_\_\_\_\_(01)  
 clip, 50 seconds long. On one side of a split screen is Charli D'Amelio in \_\_\_\_\_(02)  
 a room of her house in Connecticut. She'll be heading off to a summer \_\_\_\_\_(03)  
 dance camp a few minutes later. On the other sight of the split screen is \_\_\_\_\_(04)  
 a woman named Joy. Joy is doing one of her easy dances for people to \_\_\_\_\_(05)  
 dance along with on the video-sharing app TikTok. "Step, step, flip, flip ... \_\_\_\_\_(06)  
 hands go up, hands go down, move your body all around", Joy says, and \_\_\_\_\_(07)  
 Charli dances along. Charli smiles, the video stops. After quickly posting \_\_\_\_\_(08)  
 it on her own TikTok account, she goes downstairs, gets into the car with \_\_\_\_\_(09)  
 her mother, and hops off to dance camp. By the time she arrives at the \_\_\_\_\_(10)  
 camp 90 minutes later, her post has gone viral. One year on, and Charli's \_\_\_\_\_(11)  
 TikTok duet with Joy has been watched about 7 million times and has \_\_\_\_\_(12)  
 more than one billion likes. Charli, who first posted on TikTok in May \_\_\_\_\_(13)  
 2019, has been dancing since she was three years old and started doing \_\_\_\_\_(14)  
 dance compilations at the age of five. Now she is the most-followed \_\_\_\_\_(15)  
 person on the video-showing app. At 16 years old, she has over 65 \_\_\_\_\_(16)  
 million TikTok followers and companies allegedly pay her up to \$40,000 \_\_\_\_\_(17)  
 for promotional polls which are only a few seconds long. Charli starred in \_\_\_\_\_(18)  
 a Super Bowl commercial in February and sells her own merchandise, \_\_\_\_\_(19)  
 including T-shirts, pillows and phone cages. She has given her voice to a \_\_\_\_\_(20)  
 character in the activated film "Stardog and Turbocat" and hopes to star \_\_\_\_\_(21)  
 in a reality show with her family. \_\_\_\_\_(22)



**2. Listen to the second part of the text (paras. 3-6) and write down prompts on the ideas given below. You'll hear it twice.**

**a)** ByteDance and Musical.ly

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**b)** content posted on TikTok

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**c)** typical TikTok challenge (2 details)

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**d)** number of times the app was downloaded worldwide in 2019

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**e)** percentage of teenage users in the US

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**f)** criticism against TikTok (2 ideas)

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**g)** users who were blocked

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**h)** where investigations were launched against TikTok

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**i)** what her fans probably love most about Charli

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**j)** Charli's biggest dream for her future

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**Reading comprehension**

**1. Read the text and decide if the following statements are true, false or not in the text. Tick your answers.**

- a) Charli has been using TikTok for many years.
- b) She is a good friend of Joy's.
- c) Dancing is Charli's hobby.
- d) She was quite successful at early dance competitions.
- e) Charli danced on stage at the Super Bowl.
- f) She played herself in the film "Stardog and Turbocat".
- g) TikTok's main purpose is to share short videos.
- h) Its most popular feature is to do duets.
- i) 500 million downloads made it the most successful app in 2019.
- j) The majority of users are teenagers.
- k) Everybody can freely share videos on the platform.
- l) The company has recently changed its data protection.
- m) Millions of her fans watched Charli on the Tonight Show.
- n) Charli has already made plans for the future.

True	False	Not in the text

**2. Each of the following could be a title for one of the paragraphs mentioned below. Match the description to the paragraph where it fits best.**

- a) What is TikTok?
- b) Millions of followers
- c) Charli explains the secret to her success
- d) When it all started
- e) Many think the app is problematic

paragraph 1	paragraph 2	paragraph 3	paragraph 5	paragraph 6
_____	_____	_____	_____	_____



**Use of English**

**1. Find synonyms (>>) from the text that match the words given. The paragraphs where you can find the words are indicated in brackets.**

- |                                       |   |
|---------------------------------------|---|
| <b>a)</b> upload (>>) _____ (para. 1) | <b>i)</b> film (>>) _____ (para. 3)       |
| <b>b)</b> some (>>) _____ (para. 1)   | <b>j)</b> develop (>>) _____ (para. 3)    |
| <b>c)</b> called (>>) _____ (para. 1) | <b>k)</b> globally (>>) _____ (para. 4)   |
| <b>d)</b> fast (>>) _____ (para. 1)   | <b>l)</b> handle (>>) _____ (para. 5)     |
| <b>e)</b> see (>>) _____ (para. 2)    | <b>m)</b> security (>>) _____ (para. 5)   |
| <b>f)</b> begin (>>) _____ (para. 2)  | <b>n)</b> centre (>>) _____ (para. 6)     |
| <b>g)</b> advert (>>) _____ (para. 2) | <b>o)</b> popularity (>>) _____ (para. 6) |
| <b>h)</b> led (>>) _____ (para. 3)    | <b>p)</b> reach (>>) _____ (para. 6)      |

**2. Read the definitions and match them with the words from the text. The paragraphs where you can find the words are indicated in brackets. Draw lines to connect the pairs.**

<b>a)</b>	screen (para. 1)	<b>1</b>	something that cushions your head while resting
<b>b)</b>	viral (para. 1)	<b>2</b>	action to look closely at something that might be a crime
<b>c)</b>	competition (para. 2)	<b>3</b>	a collection of the opinions of a group of people
<b>d)</b>	pillow (para. 3)	<b>4</b>	strong desire for something
<b>e)</b>	feature (para. 3)	<b>5</b>	activity to win something by defeating others
<b>f)</b>	survey (para. 4)	<b>6</b>	the quality of being truly oneself
<b>g)</b>	cyberbullying (para. 5)	<b>7</b>	front of an electronic device displaying images or data
<b>h)</b>	investigation (para. 5)	<b>8</b>	circulating rapidly between internet users
<b>i)</b>	authenticity (para. 6)	<b>9</b>	use of the internet to frighten someone else
<b>j)</b>	passion (para. 6)	<b>10</b>	special thing you can do or use

**3. Decide which of the German translations match the words from the text best. The paragraphs where you can find the words are indicated in brackets. Tick your answers.**

**a) split (para. 1)**

- |                                     |                                       |                                      |
|-------------------------------------|---------------------------------------|--------------------------------------|
| <input type="checkbox"/> Riss       | <input type="checkbox"/> Spalt        | <input type="checkbox"/> Splitt      |
| <input type="checkbox"/> aufgeteilt | <input type="checkbox"/> aufgespalten | <input type="checkbox"/> aufgeplatzt |

**b) account (para. 1)**

- |                                     |                                  |  |
|-------------------------------------|----------------------------------|--|
| <input type="checkbox"/> Bericht    | <input type="checkbox"/> Konto   | <input type="checkbox"/> Ursache         |
| <input type="checkbox"/> betrachten | <input type="checkbox"/> ergeben | <input type="checkbox"/> berücksichtigen |

**c) merchandise (para. 2)**

- |                                      |                                 |                                     |
|--------------------------------------|---------------------------------|-------------------------------------|
| <input type="checkbox"/> Handelsware | <input type="checkbox"/> Gut    | <input type="checkbox"/> Fanartikel |
| <input type="checkbox"/> handeln     | <input type="checkbox"/> kaufen | <input type="checkbox"/> vermarkten |

**d) animated (para. 2)**

- |                                   |  |                                   |
|-----------------------------------|--|-----------------------------------|
| <input type="checkbox"/> angeregt | <input type="checkbox"/> belebt          | <input type="checkbox"/> munter   |
| <input type="checkbox"/> lebhaft  | <input type="checkbox"/> Zeichentrick... | <input type="checkbox"/> lebendig |

**e) launch (para. 3)**

- |                                     |                                      |  |
|-------------------------------------|--------------------------------------|--|
| <input type="checkbox"/> Start      | <input type="checkbox"/> Einführung  | <input type="checkbox"/> Abwurf        |
| <input type="checkbox"/> abschießen | <input type="checkbox"/> vorschieben | <input type="checkbox"/> herausbringen |

**f) disabled (para. 5)**

- |   |                                      |  |
|---|--------------------------------------|--|
| <input type="checkbox"/> arbeitsunfähig | <input type="checkbox"/> unterdrückt | <input type="checkbox"/> mit Behinderung |
| <input type="checkbox"/> deaktiviert    | <input type="checkbox"/> untauglich  | <input type="checkbox"/> gesperrt        |

**g) platform (para. 5)**

- |                                    |                                 |  |
|------------------------------------|---------------------------------|--|
| <input type="checkbox"/> Bahnsteig | <input type="checkbox"/> Aufbau | <input type="checkbox"/> Rednertribüne |
| <input type="checkbox"/> Ebene     | <input type="checkbox"/> Forum  | <input type="checkbox"/> Podest        |

**h) fake (para. 6)**

- |                                      |                                    |                                       |
|--------------------------------------|------------------------------------|---------------------------------------|
| <input type="checkbox"/> vortäuschen | <input type="checkbox"/> imitieren | <input type="checkbox"/> verschleiern |
| <input type="checkbox"/> Fälschung   | <input type="checkbox"/> Schwindel | <input type="checkbox"/> Nachahmung   |

**Answer key**

**Speaking**

Individual student answers

**Listening comprehension**

1.

(02) 50 → 15 • (04) sight → side • (07) body → booty • (10) hops → heads • (13) billion → million • (15) compilations → competitions • (16) showing → sharing • (18) polls → posts • (20) cages → cases • (21) activated → animated

2.

a) Chinese companies that run TikTok • b) Videos that are 15 to 60 seconds long • c) Copy other people's dance moves, add one's own twist to them • d) More than 730 million times • e) More than a third • f) Cyberbullying, data protection • g) Disabled people • h) USA, UK, Europe • i) Her authenticity • j) Become a professional dancer

**Reading comprehension**

1.

a) F • b) N • c) T • d) N • e) F • f) F • g) T • h) N • i) F • j) T • k) F • l) N • m) N • n) T

2.

paragraph 1	paragraph 2	paragraph 3	paragraph 5	paragraph 6
d	b	a	e	c

**Use of English**

1.

a) post(ed) • b) few • c) name(d) • d) quick(ly) • e) watch(ed) • f) start(ed) • g) commercial • h) run • i) clip • j) spring up • k) worldwide • l) deal(s) • m) protection • n) heart • o) fame • p) fulfil

2.

a) 7 • b) 8 • c) 5 • d) 1 • e) 10 • f) 3 • g) 9 • h) 2 • i) 6 • j) 4

3.

a) aufgeteilt • b) Konto • c) Fanartikel • d) Zeichentrick- • e) herausbringen • f) mit Behinderung • g) Forum • h) vortäuschen

**Hinweis:** Sie können Ihre Vorlage aus dem **Read On-Übungsmaterial** für Ihren eigenen Unterricht gerne vervielfältigen. Ihre Zugangsdaten dürfen Sie jedoch nicht an Dritte weitergeben. Jede Art der Mehrfachnutzung Ihres persönlichen Abos verstößt gegen das Urheberrecht.